



Mrs. Cordaro
November 13th - November 17th

Day			4	5	6	1
		Monday November 13th	Tuesday November 14th	Wednesday November 15th	Thursday November 16th	Friday November 17th
8:00 - 8:05	Home room	Parent Teacher Conferences				
8:15 - 9:40	Math C		Lesson 2. 6 O:TSWBAT divide decimal numbers A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 97 - 99 (8 - 11, 18, 20, 24, 25, 26, 30 - 34 even, 39, 41, 45, 51, 61 - 65) E: student response	Lesson 2. 6 continued O:TSWBAT divide decimal numbers A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 97 - 99 (8 - 11, 18, 20, 24, 25, 26, 30 - 34 even, 39, 41, 45, 51, 61 - 65) E: student response	Lesson 2.4 - 2.6 Quiz O:TSWBAT show mastery concepts on lesson 2.4 - 2.6 A: <ul style="list-style-type: none"> • Quiz • Problem of the Day E: graded quiz	Chapter 2 Review O:TSWBAT review Chapter 2 for a test next week A: <ul style="list-style-type: none"> • Problem of the Day • Chapter Two Review E: student response

9:45 – 11:10	Math M		Lesson 2. 6 O:TSWBAT divide decimal numbers A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 97 - 99 (8 - 11, 18, 20, 24, 25, 26, 30 - 34 even, 39, 41, 45, 51, 61 - 65) E: student response	Lesson 2. 6 continued O:TSWBAT divide decimal numbers A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 97 - 99 (8 - 11, 18, 20, 24, 25, 26, 30 - 34 even, 39, 41, 45, 51, 61 - 65) E: student response	Lesson 2.4 - 2.6 Quiz O:TSWBAT show mastery concepts on lesson 2.4 - 2.6 A: <ul style="list-style-type: none"> • Quiz • Problem of the Day E: graded quiz	Chapter 2 Review O:TSWBAT review Chapter 2 for a test next week A: <ul style="list-style-type: none"> • Problem of the Day • Chapter Two Review E: student response
11:15 – 11:45	Spec.		Gym	Stem	LOT	Music
		Day 1: Music Day 4: Gym	Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT	
11:45 - 12:15	Sci. M		Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion. A: <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 3 • Directed Reading Page 	Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion. A: <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 3 • Directed Reading Page 	Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion. A: <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 3 • Directed Reading Page 	Chapter 3 Section 2 Quiz O: TSWBAT be tested for mastery concepts on 3.1 A: <ul style="list-style-type: none"> • Section 3.1 Quiz E: Student Quiz Grades
12:15 – 12:45		Lunch				
12:45 - 1:15		Recess				

1:20 - 2:00	Sci. C		<p>Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 3 • Directed Reading Page 	<p>Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 3 • Directed Reading Page 	<p>Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 3 • Directed Reading Page 	<p>Chapter 3 Section 2 Quiz O: TSWBAT be tested for mastery concepts on 3.1</p> <p>A:</p> <ul style="list-style-type: none"> • Section 3.1 Quiz <p>E: Student Quiz Grades</p>
2:05 - 2:35	Accel		Math Week - working on Recipes		Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.